Past Exam questions:

1. Many texts explore the ways in which identity is threatened. Explain how and why texts that you have studied, does so.
2. Account for the differences in the way two texts use generic conventions by considering their contexts.
3. Explore how voice works within at least one text to represent a particular context.
4. Evaluate the way narrative point of view is used in two texts to convey specific values.
5. Discuss the way in which your understanding of context has influenced your interpretation of the perspectives in at least one text.
6. Compare how two texts have been constructed for similar purposes, but through different genres.
7. Discuss how your attitudes influence your response to the way a controversy is represented in at least one text.
8. Explain how texts reinforce and explain how an audience’s attitudes or ideologies may be altered by the way texts are constructed, with close reference to texts you have studied.
9. With reference to texts you have studied, explain how an understanding of context influenced your response to the text’s ideas.
10. Discuss how texts explore, support or subvert notions of identity, with reference to texts you have studied.
11. Discuss the representation of unequal power relationships in texts that you have studied.
12. Explain how texts reinforce and/or challenge the dominant construction of identities associated with age, gender and/or ethnicity, with close reference to texts you have studied.
13. With reference to texts you have studied, explain how an understanding of context influenced your response to the text’s ideas.
14. Discuss how texts explore, support or subvert notions of identity, with reference to texts you have studied.
15. Discuss the representation of unequal power relationships in texts that you have studied.